

# Community Update

Summer Term 1 2026

## What are we learning this half term?

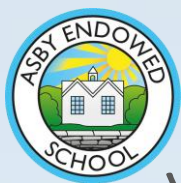
### Class 1

Subject	Details
English	Over this term, pupils will be: <ul style="list-style-type: none"><li>- participating in, and writing, interviews for TV/video</li><li>- Exploring the Great Fire of London, writing recounts, diary entries and a Haiku poem</li><li>- Be inspired by 'Hair Love' to describe physical features and characters' emotions and feelings</li></ul>
Maths	We will begin with exploring <b>Length and Height</b> before moving onto <b>Statistics</b> including tally charts, pictograms and tables. We will then move onto word problems with <b>money</b> before tackling <b>Fractions!</b>
Science	Children will learn how plants grow and how to care for them. We would gratefully appreciate any donations of surplus seeds, seedlings or small plants. Thank you for your support!
History	The children will be learning about <b>The Great Fire of London</b> . They will explore how the fire started, how it spread, and how London changed afterwards.
Computing	Children will learn to sort and group things, like colours or animals, and show the data using charts and pictures. They will make tables and bar charts to help them understand and answer questions about data.
PSHE (Personal, Social, Health & Economic Education)	We will talk about what makes a positive, healthy relationship—like being kind, sharing, and listening to others. We will also discuss how to recognise feelings in ourselves and others, manage conflicts, and understand the importance of family, friendships, and belonging.

**Friends and Neighbours...** Are you an **expert** or an **enthusiast** about any of the above? Or do you know someone who is? If you (or they) would like to **get involved in our learning** (e.g. putting on an assembly, running a fun activity, bringing objects in), **please get in touch** with the school.



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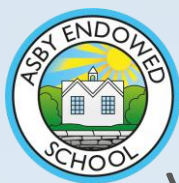
### Class 2

Subject	Details
English	Reinforced by our increasing fluency in grammar and punctuation, pupils will write fact files on a rainforest animal of their choice. Once completed, we will edit and re-draft pieces of writing from across the year.
PSHE	In Years 3 and 4, we will be exploring the theme of relationships. Children will recognise jealousy in relationships, talk about someone that they no longer see, recognise how relationships change and understand special relationships that adults may have.
Maths	Years 3 and 4 will continue to practice their times tables before learning written methods for division and multiplication. Meanwhile, Years 5 and 6 will complete a unit on ration and proportion, while continuing to prepare for statutory assessment in May.
Computing	Using Google sites, pupils will create their own web pages (non-live). This will give us an opportunity to discuss purpose, audience, layout and privacy.
Science	In Years 3 and 4, children are learning about the conservation of living things and their environment. In Years 5 and 6, pupils will learn about evolution, including adaptation, fossils and the evolution of humans over time.
History	In a local history study, pupils will be taken on a journey from the Stone Age to the 19 <sup>th</sup> century, exploring changes over time and some key individuals that have had an impact on the parish, including Lady Anne Clifford, Joseph Clement and Charles Babbage.

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## Whole School

Subject	Details
Art	This half-term, pupils will create landscape paintings, in the style of Van Gogh. They will hone their composition and painting skills to create pieces similar to The Starry Night.
P.E.	In outdoor P.E., pupils will develop their map-reading skills, learning how to orientate, interpret and lead a group on a route. This will lead to us completing orienteering courses both in school and out of school, in conjunction with The Ernest Cook Trust. For our other P.E. lesson, we will continue to use the game of rounders to develop functional skills.
R.E.	After reviewing our core knowledge from across the three Abrahamic religions (Christianity, Islam and Christianity), we will explore each religion further, through the theme of pilgrimage. Learners will learn how Christians go to Santiago, Muslims go to Mecca and Jews go to The Wailing Wall, before reflecting on their own journeys and goals.
Enrichment	This half term we are celebrating being in our wonderful village of Asby. We will look for beautiful scenic photos of the village before creating watercolours based on the pictures we take. We will also return to Mask Wood to learn about it as a habitat for plants and animals.

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